uns 7=Didn't try, used them, they helped Sat 6=Didn't try, could use them, they didn't help 'nЭ 5=Tried, could use them, they helped nyl 4=Tried, could use them, but they didn't help b<sub>9</sub>W 3=Tried, but couldn't use them **anT** 2=Thought about, not used, wanted to Mon 1=Thought about, not used, didn't want to Important Events From The Week: Urge to quit therapy? 0-5: 0=Not thought about nor used uns Sat Wed anl Mon Specify Specify Specify yes/no 9-0 yes/no 9-0 9-0 9-0 9-0 9-0 9-0 1-0 9-0 2-0 esU spaM Alcohol Street Drugs Urge Actions Actions Orges to Joy Misery Fear Prescription Shame Skills Self Harm Suicidal Other Behaviors: Emotions: Record the Peak Level During the Day Drugs, Alcohol, and/or Rx. Meds (use) Behaviors to Track and Change **Emotions** N / Y Snoissas Daily Name or Initials: Z-3x Once Date Started\_ Filled out in How often did you fill out this diary card? Dialectical Behavior Therapy: Diary Card

created by Kalamazoo DBT

							<b>-</b> T	T	
	1 Wise Mind-balance o	f both facts and emotions. Not impulsive.	mq	tu	we	th	fr	sa	su
Core	2 <b>Observe</b> -engage in "	iust noticing": emotions, thoughts, sensations, environment.	mq	tu	we	th	fr	sa	su
	3 <b>Describe</b> -label/put w	ords on what you notice.	mq	tu	we	th	fr	sa	su
Mindfulness	4 Participate-become	one with what you are doing, fully present and aware.	md	tu	we	th	fr	sa	su
	5 Non-Judgmental-de	scribe with facts. See but don't evaluate.	md	tu	we	th	fr	sa	su
	6 One Thing in the M	oment-focus on one thing at a time, each step in the present.	md	tu	we	th	fr	sa	su
	7 Effective-Do what w	orks. Follow the rules of the moment. Let go of pride, spite.	mc	tu	we	th	fr	sa	su
	8 <b>Urge Surf</b> -ride out u	rges since they are temporary.	mc	tu	we	th	fr	sa	su
	9 Distract with ACCE	PTS- 7 ways to change focus when emotions are intense.	md	tu	we	th	fr	sa	su
Distress	10 Self-Soothe-use the	5 senses to calm yourself.	mo	tu	we	th	fr	sa	su
	11 <b>IMPROVE</b> -imagery/r	neaning/prayer/relax/one mindful/vacation/encourage	mc	tu	we	th	fr	sa	su
	12 <b>Pros/cons</b> -structure	d method to help decide on a course of action.	mc	tu	we	th	fr	sa	su
Tolerance	13 STOP-Stop!!, take a	step back, observe, proceed mindfully.	mo	tu	we	th	fr	sa	su
1		a smile. This can calm your emotions.	mo	tu	we	th	fr	sa	su
	15 <b>Awareness</b> -observe	your connection to your environment in this moment.	mo	tu	we	th	fr	sa	su
	16 Radical Acceptance	e-turn the mind/willingness/halfsmile/willing hands	mo	tu	we	th	fr	sa	su
	17 Mindfulness of Cur	rent Thoughts-observe, be curious, separate, allow	mo	tu	we	th	fr	sa	su
	18 Burn&Build Bridge	s-cut off addictive behavior options/build new things.	mo	tu	we	th	fr	sa	su
	19 <b>TIP</b> -Regulate w/ Ten	nperature, Intense Exercise, Paired Relaxation/Paced Breath.	mo	tu	we	th	fr	sa	su
	20 <b>Addiction-</b> dialectica	l abstinence/clearmind/alternate rebellion/adaptive denial	mo	tu	we	th	fr	sa	su
	21 <b>DEARMAN</b> -Ask skillf	ully or say no skillfully.	mo	tu	we	th	fr	sa	su
Interpersonal	22 <b>GIVE</b> -Tend to relation	nships gently. Be interested, validate, use easy manner.	m	tu	We	th	fr	sa	su
Effectiveness	23 <b>FAST</b> -Maintain self r	espect. Be fair, Don't over-apologize. Stick to values, Truthful.	m	dtu	W	th	fr	sa	su
	24 Relationship Build	ing-finding ways to connect w/ and be mindful of others.	m	tu	we	th	fr	sa	su
	25 Build Mastery-Do s	omething challenging daily to feel confident and competent.	m	dtu	w	e th	fr	sa	su
Emotion	26 Pleasant Activites	Mindfully plan and participate in daily joyful activities.	m	dtu	W	e th	fr	sa	su
	27 PLEASE-Reduce vul	nerability: eating, sleep,exercise, treat illness, avoid drugs/alc.	m	dtu	w	e th	fr	sa	su
Regulation	28 Check The Facts-Is	s my assessment accurate? Does emotion/intensity fit facts?	m	dtu	w	e th	fr	sa	su
		rrent Emotion-Do the opposite of the urge for each emotion.	m	dtu	w	e th	fr	sa	su
	30 Problem Solving-I	dentify, Brainstorm, Choose, Do!	m	id tu	w	e th	fr	sa	su
	31 Cope Ahead-Imagi	ne future stressors and plan how to skillfully cope with them.	m	id tu	ı w	eth	fr	sa	su
	32 Values-connect you	r values to actions in small steps.	m	ıd tı	ı w	e th	fr	sa	su
	33 <b>Validation</b> -acknow	edge what you or they are experiencing, without trying to fix it.	m	ıd tı	ıw	e th	fr	sa	su
Middle	34 Positive Reinforce	ment-increase the occurrence of desired behavior.	m	ıd tı	ı w	e ti	fr	sa	su
	35 Dialectic Action-se	eek the truth in each perspective to create a middle path solution.	m	nd tu	ı w	e ti	fr	sa	su
Path		plan and attempt one step toward goals daily.	m	nd tu	ı w	etl	fr	sa	su
		tively participate in structured work and play daily.	n	nqtı	J N	etl	n fr	sa	a su